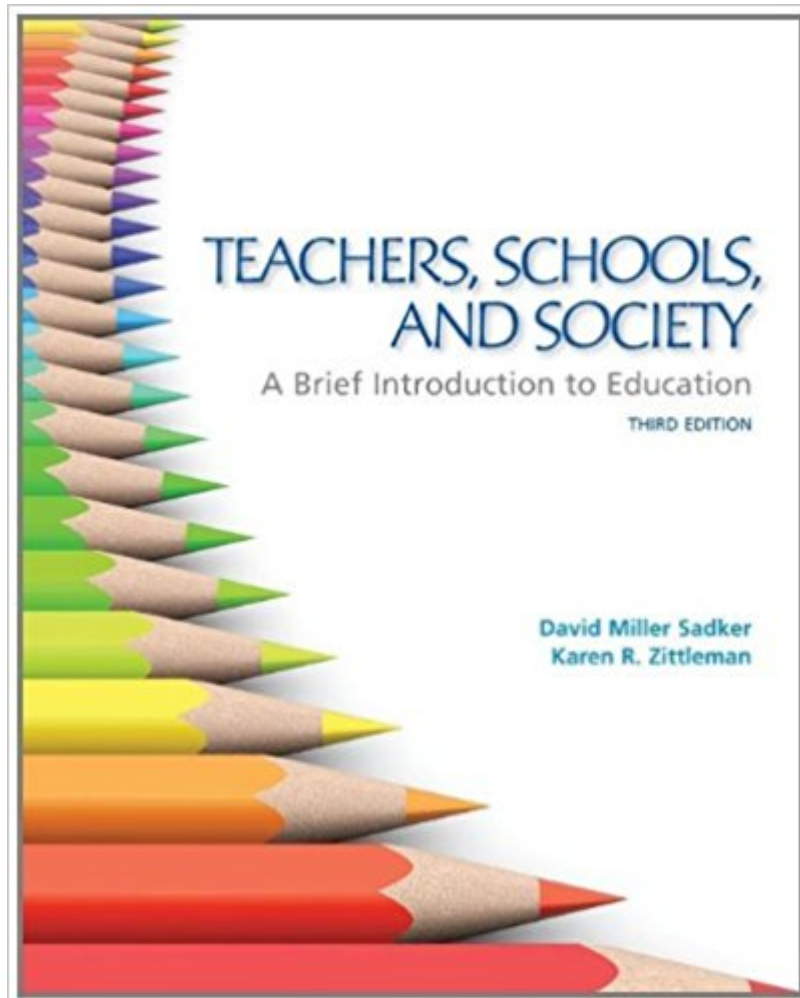




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Teachers, Schools, And Society: A Brief Introduction To Education



Synopsis

Combining the brevity of a streamlined Introduction to Education text with the support package of a much more expensive book, the brief edition of Teachers, Schools, and Society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker's and Karen Zittleman's lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society, focuses on the most crucial topic areas, and integrates the most current issues in education. In addition, the wealth of activities included--from online video observations to portfolio-building exercises--offers a broad range of ways to introduce students to the teaching profession. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here:

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Customer Reviews

Karen R. Zittleman came to American University as a graduate student, worked with Dr. Sadker on gender equity research, then began researching teacher education issues, and now has graduated to co-author of this text. Karen brings both energy and insights to this textbook. Karen attended the University of Wisconsin for her bachelorâ™s degree, and American University for her masterâ™s and doctorate. She teaches at American Universityâ™s School of Education, and has been a virtual teacher for several courses offered online through the Womenâ™s Educational Equity Act. Her articles about gender, Title IX, and teacher education appear in the Journal of Teacher Education, Educational Leadership, Phi Delta Kappan, Principal and other professional journals. She is a contributing author to Teaching and Gender Equity: Foundations, Skills, Methods and Strategies (Lawrence Erlbaum publishers), and has created several equity websites. Karen has also authored Making Public Schools Great for Every Girl and Boy, an instructional guide on promoting equity in math and science instruction (National Educational Association), and educational film guides for A Hero for Daisy and Apple Pie: Raising Champions. She is project manager for Myra Sadker Advocates. Karenâ™s research interests have focused on educational equity, foundations of education, teacher preparation, and spirituality in education. David Sadker has taught in middle and senior high schools, as well as at the college level, and has been a professor at the University of Wisconsin-Parkside and American University (Washington, DC) for more than three decades. He and his late wife Myra Sadker, gained a national reputation for research and publications concerning the impact of gender in schools. (To learn more about Myraâ™s life and work, visit www.sadker.org). Dr. Sadker has degrees from CCNY, Harvard University, and the University of Massachusetts. He has written several books and numerous articles in both professional and popular journals. He co-authored Failing at Fairness: How Our Schools Cheat Girls, (Touchstone Press in 1995), and his research has been reported in hundreds of newspapers and magazines including USA Today, USA Weekend, Parade Magazine, Business Week, The Washington Post, The London Times, The New York Times, Time, and Newsweek. He has appeared on local and national television and radio shows such as The Today Show, Good Morning America, The Oprah Winfrey Show, Phil Donahueâ™s The Human Animal, National Public Radioâ™s All Things Considered and Talk of the Nation, and twice on Dateline: NBC with Jane Pauley. The Sadkers received the American Educational Research Associationâ™s award for the best review of

research published in the United States (1991), their professional service award in 1995, and their Willystine Goodsell award in 2004. The Sadkers were recognized with the Eleanor Roosevelt Award from The American Association of University Women in 1995, and the Gender Architect Award from the American Association of Colleges of Teacher Education in 2001. David Sadker has received two honorary doctorates.

I bought this for my Education 420 class and I feel there was a lot to learn from this textbook. Despite being a textbook it was enjoyable to read.

rental

worn bad, but good price.

The book is amazing with great information. It even came with high lights from what I'm guessing was the former owner of the book. Everything that was highlighted was pointed out from my teacher.

The book has a lot of useful information, but for the price of it I think it should have come in a hard cover book instead of loose leaf!

the book all together was pretty expensive, I only bought it because it was required for a particular class that I am currently attending. very informative book though

Although it's from a "Progressive" point of view, I could work around that and the book is EXCELLENT.

Book arrived on time. But a page was holding on by a thread then eventually fell out.

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